

Multimedia Project : Write This Way to Canterbury (Project Rubric)

Teacher Name: Mrs. Cipriano

Student Name: _____

| CATEGORY | 10 | 9 | 8 | 6 |
|-------------------------------|---|---|---|--|
| Requirements | All requirements are met and exceeded. Includes completed and thorough application, email, resume, and exit paper. | All requirements are met. Includes completed application, email, resume, and exit paper. | One requirement was not completely met or directions not followed for project. | More than one requirement was not completely met. Directions/ requirements ignored. |
| Originality | Product shows a large amount of original thought. Ideas are creative and inventive. When using other people's ideas, the student gives them credit. | Product shows some original thought. Work shows new ideas and insights. | Uses other people's ideas (giving them credit), but there is little evidence of original thinking. | No evidence of original thought. Uses other people's ideas, but does not give them credit. |
| Attractiveness | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentation content. |
| Grammar and Mechanics | No misspellings or grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | More than 4 errors in spelling or grammar. |
| Content | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| Sources | Source information collected for all graphics, facts and quotes. All documented in MLA format. | Source information collected for all graphics, facts and quotes. Most documented in MLA format. | Source information collected for graphics, facts and quotes, but not documented in MLA format. | Very little or no source information was collected. |
| Cooperation/Group Work | The workload is divided and shared equally by all team members. Works well with others. Assumes a clear role and related responsibilities. Motivates others to do their best. | The workload is divided and shared fairly by all team members, though workloads may vary from person to person. Works well with others, Takes part in most decisions. | The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work. Has difficulty sharing decisions and responsibilities. | The workload was not divided OR several people in the group are viewed as not doing their fair share of the work. Cannot work well with others. Does not share workload, decisions, and/or responsibilities. |